

## Language Arts, Part II

### Spelling

Publisher	Title of Material	Author	©	Grade Level	R= Resource Correlation
<b>Curriculum Associates, Inc.</b>	<b>Spelling Power Level A thru F</b>	Robert Forest	2000	<b>1-6</b>	Supportive
	Key Features: Teaches students mastery of 1,325 high-frequency words; customized instruction; research-based instruction Intended Use: Whole class instruction and independent student practice Evidence of Effectiveness: See Research Recommendations Flyer for a detailed list Teacher Aids: Teacher Guide is an integral teaching component In-service training: No				
	<b>Quick Word Handbook for Beginning Writers</b>	Rebecca Sitton/Robert Forest	1992	<b>1</b>	Limited
	Key Features: Lists 330 high-frequency words; provides access to additional words and reference lists; simplifies word retrieval. Intended Use: Independent student reference use. Evidence of Effectiveness: Students take responsibility for spelling high-frequency words. Teacher Aids: None In-service training: No				
	<b>Quick Word Handbook for Everyday Writers</b>	Rebecca Sitton/Robert Forest	1994	<b>2-6</b>	Limited
	Key Features: Lists 1,020 high-frequency words; provides access to additional words and reference lists; simplifies word retrieval Intended Use: Independent student reference use Evidence of Effectiveness: Students take responsibility for spelling high-frequency words Teacher Aids: None In-service training: No				
	<b>Spellex Set Word Finder/Thesaurus</b>	Curriculum Associates, Inc.	1994	<b>3-6</b>	Limited
<b>Educators Publishing</b> (Interim 2 - 2003)	<b>Megawords 1</b>	Kristin Johnson Polly Bayrd	2002	<b>4-12</b>	N/A
	Key Features: Provides a systematic approach to learning more complex words encountered from 4 <sup>th</sup> grade on. Spelling and syllabication rules and guidelines; alphabetized wordlists that separate practical spelling words from less common words. Varied exercises that require students to read, write, and say the words they are working with.				
<b>Educators Publishing</b> (Interim 2 - 2003)	<b>Megawords 2</b>	Kristin Johnson Polly Bayrd	1997	<b>4-12</b>	N/A
	Key Features: Provides a systematic approach to learning more complex words encountered from 4 <sup>th</sup> grade on. Spelling and syllabication rules and guidelines; alphabetized wordlists that separate practical spelling words from less common words. Varied exercises that require students to read, write, and say the words they are working with.				
<b>Educators Publishing</b> (Interim 2 - 2003)	<b>Megawords 3</b>	Kristin Johnson Polly Bayrd	2002	<b>4-12</b>	N/A
	Key Features: Provides a systematic approach to learning more complex words encountered from 4 <sup>th</sup> grade on. Spelling and syllabication rules and guidelines; alphabetized wordlists that separate practical spelling words from less common words. Varied exercises that require students to read, write, and say the words they are working with.				
<b>Educators Publishing</b> (Interim 2 - 2003)	<b>Megawords 4</b>	Kristin Johnson Polly Bayrd	2001	<b>4-12</b>	N/A
	Key Features: Provides a systematic approach to learning more complex words encountered from 4 <sup>th</sup> grade on. Spelling and syllabication rules and guidelines; alphabetized wordlists that separate practical spelling words from less common words. Varied exercises that require students to read, write, and say the words they are working with.				

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<b>Educators Publishing</b> (Interim 2 - 2003)	<b>Megawords 5</b>	Kristin Johnson Polly Bayrd	2001	<b>4-12</b>	N/A
	Key Features: Provides a systematic approach to learning more complex words encountered from 4 <sup>th</sup> grade on. Spelling and syllabication rules and guidelines; alphabetized wordlists that separate practical spelling words from less common words. Varied exercises that require students to read, write, and say the words they are working with.				
<b>Educators Publishing</b> (Interim 2 - 2003)	<b>Megawords 6</b>	Kristin Johnson Polly Bayrd	2000	<b>4-12</b>	N/A
	Key Features: Provides a systematic approach to learning more complex words encountered from 4 <sup>th</sup> grade on. Spelling and syllabication rules and guidelines; alphabetized wordlists that separate practical spelling words from less common words. Varied exercises that require students to read, write, and say the words they are working with.				
<b>Educators Publishing</b> (Interim 2 - 2003)	<b>Megawords 7</b>	Kristin Johnson Polly Bayrd	1993	<b>4-12</b>	N/A
	Key Features: Provides a systematic approach to learning more complex words encountered from 4 <sup>th</sup> grade on. Spelling and syllabication rules and guidelines; alphabetized wordlists that separate practical spelling words from less common words. Varied exercises that require students to read, write, and say the words they are working with.				
<b>Educators Publishing</b> (Interim 2 - 2003)	<b>Megawords 8</b>	Kristin Johnson Polly Bayrd	1998	<b>4-12</b>	N/A
	Key Features: Provides a systematic approach to learning more complex words encountered from 4 <sup>th</sup> grade on. Spelling and syllabication rules and guidelines; alphabetized wordlists that separate practical spelling words from less common words. Varied exercises that require students to read, write, and say the words they are working with.				
<b>Educators Publishing</b> (Interim 2 -2003)	<b>Spellwell A</b>	Nancy M. Hall	2000	<b>2</b>	N/A
	Key Features: Presents an organized, effective spelling program for children of varying abilities in just 30 minutes of class time a week. Grade level words that follow particular patterns. Sight words frequently used in writing. Student selection of words they want to learn to spell and engaging original artwork.				
	Spellwell AA		1999		
<b>Educators Publishing</b> (Interim 2 -2003)	<b>Spellwell B</b>	Nancy M. Hall	2001	<b>3</b>	N/A
	Key Features: Presents an organized, effective spelling program for children of varying abilities in just 30 minutes of class time a week. Grade level words that follow particular patterns. Sight words frequently used in writing. Student selection of words they want to learn to spell and engaging original artwork.				
	Spellwell BB				
<b>Educators Publishing</b> (Interim 2 -2003)	<b>Spellwell C</b>	Nancy M. Hall	2001	<b>4</b>	N/A
	Key Features: Presents an organized, effective spelling program for children of varying abilities in just 30 minutes of class time a week. Grade level words that follow particular patterns. Sight words frequently used in writing. Student selection of words they want to learn to spell and engaging original artwork.				
	Spellwell CC				
<b>Educators Publishing</b> (Interim 2 -2003)	<b>Spellwell D</b>	Nancy M. Hall	1999	<b>5</b>	N/A
	Key Features: Presents an organized, effective spelling program for children of varying abilities in just 30 minutes of class time a week. Grade level words that follow particular patterns. Sight words frequently used in writing. Student selection of words they want to learn to spell and engaging original artwork.				
	Spellwell DD		2000		
<b>Egger Publishing</b> (Interim 1 – 2002)	<b>Rebecca Sitton Spelling Sourcebook Series, Grade 1</b>	Rebecca Sitton	2002	<b>1</b>	Limited
	<p>Key Features: Labeled skills and concepts with activities that support instruction. Assessment that gathers information for specific skills and words.</p> <p>Intended Use: Grade 1, for both basal classroom and special education.</p> <p>Evidence of Effectiveness: Thousands of classroom teachers used the first edition and made credible suggestions that formed the basis for the revision of the 2<sup>nd</sup> edition. Every suggestion was incorporated into this new 2<sup>nd</sup> edition.</p> <p>Teacher Aids: 5 new classroom posters at each grade level bound into each sourcebook. Preview video, and spell-check cards for k-2 and 3-8.</p> <p>In-service training required? No</p>				

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<b>Egger Publishing</b> (Interim 1 – 2002)	<b>Rebecca Sitton Spelling Sourcebook Series, Grade 2</b>	Rebecca Sitton	2002	<b>2</b>	Limited
	<p>Key Features: Labeled skills and concepts with activities that support instruction. Assessment that gathers information for specific skills and words.</p> <p>Intended Use: Grade 2, for both basal classroom and special education.</p> <p>Evidence of Effectiveness: Thousands of classroom teachers used the first edition and made credible suggestions that formed the basis for the revision of the 2<sup>nd</sup> edition. Every suggestion was incorporated into this new 2<sup>nd</sup> edition.</p> <p>Teacher Aids: 5 new classroom posters at each grade level bound into each sourcebook. Preview video, and spell-check cards for k-2 and 3-8.</p> <p>In-service training required? No</p>				
<b>Egger Publishing</b> (Interim 1 – 2002)	<b>Rebecca Sitton Spelling Sourcebook Series, Grade 3</b>	Rebecca Sitton	2002	<b>3</b>	Limited
	<p>Key Features: Labeled skills and concepts with activities that support instruction. Assessment that gathers information for specific skills and words.</p> <p>Intended Use: Grade 3, for both basal classroom and special education.</p> <p>Evidence of Effectiveness: Thousands of classroom teachers used the first edition and made credible suggestions that formed the basis for the revision of the 2<sup>nd</sup> edition. Every suggestion was incorporated into this new 2<sup>nd</sup> edition.</p> <p>Teacher Aids: 5 new classroom posters at each grade level bound into each sourcebook. Preview video, and spell-check cards for k-2 and 3-8.</p> <p>In-service training required? No</p>				
<b>Egger Publishing</b> (Interim 1 – 2002)	<b>Rebecca Sitton Spelling Sourcebook Series, Grade 4</b>	Rebecca Sitton	2002	<b>4</b>	Limited
	<p>Key Features: Labeled skills and concepts with activities that support instruction. Assessment that gathers information for specific skills and words.</p> <p>Intended Use: Grade 4, for both basal classroom and special education.</p> <p>Evidence of Effectiveness: Thousands of classroom teachers used the first edition and made credible suggestions that formed the basis for the revision of the 2<sup>nd</sup> edition. Every suggestion was incorporated into this new 2<sup>nd</sup> edition.</p> <p>Teacher Aids: 5 new classroom posters at each grade level bound into each sourcebook. Preview video, and spell-check cards for k-2 and 3-8.</p> <p>In-service training required? No</p>				
<b>Egger Publishing</b> (Interim 1 – 2002)	<b>Rebecca Sitton Spelling Sourcebook Series, Grade 5</b>	Rebecca Sitton	2002	<b>5</b>	Limited
	<p>Key Features: Labeled skills and concepts with activities that support instruction. Assessment that gathers information for specific skills and words.</p> <p>Intended Use: Grade 5, for both basal classroom and special education.</p> <p>Evidence of Effectiveness: Thousands of classroom teachers used the first edition and made credible suggestions that formed the basis for the revision of the 2<sup>nd</sup> edition. Every suggestion was incorporated into this new 2<sup>nd</sup> edition.</p> <p>Teacher Aids: 5 new classroom posters at each grade level bound into each sourcebook. Preview video, and spell-check cards for k-2 and 3-8.</p> <p>In-service training required? No</p>				

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<b>Egger Publishing</b> (Interim 1 – 2002)	<b>Rebecca Sitton Spelling Sourcebook Series, Grade 6</b>	Rebecca Sitton	2002	<b>6</b>	Limited
	Key Features: Labeled skills and concepts with activities that support instruction. Assessment that gathers information for specific skills and words.				
	Intended Use: Grade 6, for both basal classroom and special education.				
	Evidence of Effectiveness: Thousands of classroom teachers used the first edition and made credible suggestions that formed the basis for the revision of the 2 <sup>nd</sup> edition. Every suggestion was incorporated into this new 2 <sup>nd</sup> edition.				
	Teacher Aids: 5 new classroom posters at each grade level bound into each sourcebook. Preview video, and spell-check cards for k-2 and 3-8.				
<b>Harcourt Brace</b>	In-service training required? No				
	<b>Harcourt Brace Spelling</b>	Thorsten Carlson and Richard Madden	1999	<b>K-6</b>	Comprehensive
	Key Features: Comprehensive Program provides systematic developmental instruction in spelling; continued practice through a variety of writing activities that encourage them to apply the spelling rules and generalizations they have studied; review lessons provide opportunities to revisit, practice and maintain, previously taught words; Language Arts Support develops and reinforces phonics skills, focuses on word meaning, and provides instruction and practice for critical writing skills, including proofreading.				
	Intended Use: Program intended to be used by all students in grades 1-6				
	Evidence of Effectiveness: Learner Verification Report is available upon request				
<b>Harcourt/Steck-Vaughn</b> (Interim 2 - 2003)	Teacher Aids: Teacher's Edition is comprehensive resource and planning tool; all ancillary components are identified in the unit overview and referenced at point of use. Teacher's Resource Book provides extra practice activities, additional tests, home letters, all in copying master form.				
	In-service training: No. In-service training is available upon request.				
	<b>Steck-Vaughn Spelling: Linking Words to Meaning</b>	John R. Pescosolido	2002	<b>1-6</b>	N/A
	Key Features: Employs explicit instructional strategies and pedagogical approaches recommended by research. The program word list is comprised of high-frequency words and most-often-misspelled words that students need to learn and write at each grade level. Because vowel sounds pose one of the greatest challenges to dent, <i>Steck-Vaughn Spelling</i> focuses strongly on the letter patterns used to spell those sounds. The program provides meaningful, lively fictional and nonfiction passages in which students use the spelling words in context.				
	<b>Linking Words to Meaning, Student Edition Level 1</b>			<b>1</b>	
	Steck-Vaughn Spelling: Linking Words to Meaning, Teacher's Editions Level 1				
	<b>Linking Words to Meaning, Student Edition Level 2</b>			<b>2</b>	
	Linking Words to Meaning, Teacher's Editions Level 2				
	<b>Linking Words to Meaning, Student Edition Level 3</b>			<b>3</b>	
	<b>Linking Words to Meaning, Hardbound Student Edition Level 3</b>				
	Linking Words to Meaning, Teacher's Editions Level 3				
	<b>Linking Words to Meaning, Student Edition Level 4</b>			<b>4</b>	
	Linking Words to Meaning, Hardbound Student Edition Level 4				
	Linking Words to Meaning, Teacher's Editions Level 4				
	<b>Linking Words to Meaning, Student Edition Level 5</b>			<b>5</b>	
	Linking Words to Meaning, Hardbound Student Edition Level 5				
	Linking Words to Meaning, Teacher's Editions Level 5				
	<b>Linking Words to Meaning, Student Edition Level 6</b>			<b>6</b>	
	Linking Words to Meaning, Hardbound Student Edition Level 6				
	Linking Words to Meaning, Teacher's Editions Level 6				

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<b>Houghton Mifflin</b>	<b>Houghton Spelling and Vocabulary</b>	Templeton	1998	<b>1-8</b>	Comprehensive
	<p>Key Features: Differentiated word lists in each unit; All Basic Words are introduced in complete context sentences; spelling meaning strategies help students to understand word relationships and to recognize that words related in meaning are often related in spelling; each unit includes practice activities that integrate spelling principles with proofreading, writing, listening, speaking, thinking, and reading as well as other curriculum areas; bonus pages offer further practice in phonics and vocabulary building.</p> <p>Intended Use: Program is intended for use with students in grades 1-8. Many additional activities and teaching options are included to meet individual needs.</p> <p>Evidence of Effectiveness: All editions of the program have proven effective with teachers and students from 1985 through 2000.</p> <p>Teacher Aids: Grades 1-8 – Teacher’s Book; Teacher’s Resource Book; Practice Plus; Dictation Tapes; Overhead Transparencies and Master; Grades 1-6 – Letter and Word Cards; Grades k7-8 – Affix, Root and Word Cards</p> <p>In-service training: No</p>				
	<b>Curious George Learns to Spell</b>	Houghton-Mifflin	1998	<b>K-2</b>	
	No information provided.				
	<b>Type to Learn Jr.</b>	Houghton-Mifflin	1999	<b>K-2</b>	
	No information provided.				
	<b>Type to Learn (10 CD’s)</b>	Houghton-Mifflin	1999	<b>3-8</b>	
	No information provided.				
	<b>Spelling spree ! pack</b>	Houghton-Mifflin	1998	<b>3-6</b>	
	No information provided.				
<b>Houghton Mifflin</b> (Interim 2 - 2003)	<b>Houghton Mifflin Spelling and Vocabulary</b>	Templeton et al.	2004	<b>1-8</b>	N/A
<b>Houghton Mifflin</b> (Interim 2 - 2003)	<p>Key Features: Differentiated word lists in each unit includes basic, review and challenge words illustrating a unifying spelling pattern as well as theme vocabulary. Patterns presented in a developmentally appropriate sequence. All Basic Words are introduced in complete context sentences. Spelling meaning strategies help students to understand word relationships and to recognize that words related in meaning are related in spelling. Each unit includes the practice activities that integrate spelling principles with proofreading, writing, listening, speaking, thinking, and reading as well as other curriculum areas. Bonus pages offer further practice in phonics (grades 1-3) and vocabulary building (grades 4-6) as well as in content area vocabulary.</p>				
	<b>Pupil Edition (consumable Ball &amp; Stick)</b>			<b>1</b>	
<b>Houghton Mifflin</b> (Interim 2 - 2003)	Pupil Edition (consumable Continuous Stroke)				
	<b>Pupil Edition (consumable Ball &amp; Stick)</b>			<b>2</b>	
	Pupil Edition (consumable Continuous Stroke)				
	Pupil Edition (non-consumable Ball & Stick)				
	Teacher's Edition(includes Teacher's Resource and Letter/Word Cards CD-ROMs)				
<b>Houghton Mifflin</b> (Interim 2 - 2003)	Pupil Edition (non-consumable Continuous Stroke)				
	<b>Pupil Edition (consumable Ball &amp; Stick)</b>			<b>3</b>	
	Pupil Edition (non-consumable Ball & Stick)				
	Pupil Edition (consumable Continuous Stroke)				
	Pupil Edition (non-consumable Continuous Stroke)				
<b>Houghton Mifflin</b> (Interim 2 - 2003)	Teacher's Edition(includes Teacher's Resource and Letter/Word Cards CD-ROMs)				
	<b>Pupil Edition (consumable)</b>			<b>4</b>	
	Pupil Edition (non-consumable)				
	Teacher's Edition(includes Teacher's Resource and Letter/Word Cards CD-ROMs)				
	<b>Pupil Edition (consumable)</b>			<b>5</b>	
<b>Houghton Mifflin</b> (Interim 2 - 2003)	Pupil Edition (non-consumable)				
	Teacher's Edition(includes Teacher's Resource and Letter/Word Cards CD-ROMs)				
	<b>Pupil Edition (consumable)</b>			<b>6</b>	
	Pupil Edition (non-consumable)				
	Teacher's Edition(includes Teacher's Resource and Letter/Word Cards CD-ROMs)				
<b>Houghton Mifflin</b> (Interim 2 - 2003)	<b>Pupil Edition (consumable)</b>			<b>7</b>	
	Teacher's Edition (includes Teacher's Resource and Affix, Root, Word CD-ROMs)				
	Pupil Edition (non-consumable)				
	<b>Pupil Edition (consumable)</b>			<b>8</b>	
	Pupil Edition (non-consumable)				
<b>Houghton Mifflin</b> (Interim 2 - 2003)	<b>Pupil Edition (consumable)</b>			<b>8</b>	
	Pupil Edition (non-consumable)				
<b>Houghton Mifflin</b> (Interim 2 - 2003)	<b>Pupil Edition (consumable)</b>			<b>8</b>	
	Pupil Edition (non-consumable)				
<b>Houghton Mifflin</b> (Interim 2 - 2003)	<b>Pupil Edition (consumable)</b>			<b>8</b>	
	Pupil Edition (non-consumable)				
<b>Houghton Mifflin</b> (Interim 2 - 2003)	<b>Pupil Edition (consumable)</b>			<b>8</b>	
	Pupil Edition (non-consumable)				
<b>Houghton Mifflin</b> (Interim 2 - 2003)	<b>Pupil Edition (consumable)</b>			<b>8</b>	
	Pupil Edition (non-consumable)				
<b>Houghton Mifflin</b> (Interim 2 - 2003)	<b>Pupil Edition (consumable)</b>			<b>8</b>	
	Pupil Edition (non-consumable)				

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<b>Sopris West</b> (Interim 2 - 2003)	<b>Spellography Teacher's Resource Guide</b>	Moats, Rosow	2003	<b>4-7</b>	<b>N/A</b>
	Key Features: Phonological awareness practiced to hear all the sounds in a word in the correct order. Spelling of word endings and emphasis on 6 syllable types. Vocabulary development through Greek and Latin word roots.				
	Spellography Student Workbook A Set of 5				
	Spellography Teacher Answer Guide Book A				
	Spellography Student Workbook B Set of 5				
	Spellography Teacher Answer Guide Book B				
	Spellography Student Workbook C Set of 5				
	Spellography Teacher Answer Guide Book C				
	Spellography Introductory Classroom Set				
<b>McGraw-Hill School Division</b>	<b>McGraw-Hill Spelling</b>	Cook, Farnum, Gabrielson, Temple	1998	<b>K-6</b>	
	No information provided.				
<b>NCS Pearson, Inc.</b>	<b>Spelling Skills</b>	NCS Pearson, Inc.	1998	<b>2-8</b>	<b>Supportive</b>
	Key Features: Helps achieve spelling mastery with practice, quizzes, and fun, motivating games. The content consists of more than 6,000 words and has special exercises that focus on difficult portions of words, pronunciation, and syllabication.				
	Intended Use: For multilevel elementary and intermediate classrooms for individual, small group, and whole group instruction. Tutorial as well as open-ended environments provided.				
	Evidence of Effectiveness: List of 3,200 words selected from lists of words such as Journal of Education Research, Houghton Mifflin Spelling, California Achievement Tests, A Basic Life Spelling Vocabulary, Stanford Achievement Test, and TASK.				
	Teacher Aids: Spelling Skills: Teacher's Handbook for Spelling Skills				
<b>Scott Foresman</b>	<b>Scott Foresman Everyday Spelling, Grades 1 - 8</b>	J. Beers, et al	2000	<b>1-8</b>	<b>Comprehensive</b>
	Key Features: Targets the words most frequently misspelled at each grade with special lessons on high-frequency errors. Phonics, structure, and meaning – based spelling patterns with modified and challenge word lists, with resources for various learning styles and language learners. Weekly vocabulary and writing activities, content-area vocabulary lessons, and built-in reference guides. Available in hardbound, consumable, and D'Nealian editions.				
	Intended Use: A basic spelling program for Grades 1-8				
	Evidence of Effectiveness: Everyday Spelling was developed using the research from "Research in Action," a study of spelling errors in 18,599 written composition of children in grades 1-8. Spelling Research and Information: An Overview of Current Research and Practices for complete details of the Research in Action spelling study and a thorough discussion of its findings.				
	Teacher Aids: Teacher's Edition; Practice Masters; Spelling and Writing; Home-School Activities; Phonics Practice Book (and Teacher's Guide) (1-3); Second Language Support Package; Spelling Posters; Little Celebrations Package (1-2); Word List Charts (1-3); Word Builder Tiles (1-3) CD-ROM Package; Splat! Spelling Software; Practice for Standardized Tests (2-8); Proofreading and Writing Transparencies (2-8); Hardbound Book Masters (3-8); Spelling Research Book (1-8).				
<b>South-Western/ Thomson Learning</b>	<b>South-Western Spelling Reference</b>	Perry	2001	<b>9-12</b>	<b>Limited</b>
	Key Features: Spelling guidelines with examples and two-letter state abbreviations are included in the text. Alphabetic guides on the page edge assist in quick referencing. The text includes commonly used derivations of root words.				
	Intended Use: This handy, compact manual provides correct spelling, pronunciation, and division of the most commonly used words in business writing				
	Evidence of Effectiveness: Includes over 25,000 terms—many from the rapidly evolving worlds of computers and office technology.				
	Teacher Aids: None listed				
	In-service training: No.				

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<b>SRA/ McGraw-Hill</b>	<b>SRA/Spelling</b>	Rosser & Gillet	1999/2002	<b>K-6</b>	<b>Comprehensive</b>
	<p>Key Features: A program that offers solid instruction based on current research about how children learn to spell. Includes a self-correcting pretest to help determine prior knowledge followed by a posttest to reinforce the weekly lesson. Dependable English spelling patterns are taught that focus on one pattern at a time. Spelling is taught from different perspectives and spelling strategies are linked to other skills involving students in analysis and critical thinking.</p> <p>Intended Use: A comprehensive spelling program for grades K-6</p> <p>Evidence of Effectiveness: There are several research projects and/or findings that support the effectiveness of SRA Spelling.</p> <p>Teacher Aids:</p> <p>In-service training: No. Provided upon request. Not usually required.</p>				
	<b>Word Imaging</b>	Roberta Dolana	1996	<b>K-2</b>	<b>Limited</b>
	<p>Key Features: A method for learning and remembering words. Its precise, multisensory visualization of words develops phonemic awareness and sound/symbol relationships. Whole classrooms learn the method together. No special-needs child is excluded. Can be used at a basic or remedial level, with any curriculum.</p> <p>Intended Use: Children learn to spell words accurately for use in reading and writing.</p> <p>Evidence of Effectiveness: Every child in the class can receive 100% in spelling with no letter reversals. Special Educators say it helps children with auditory sequential memory and visual sequential memory skills.</p> <p>Teacher Aids: Word Imaging teacher manual. Word Imaging Reading, Writing, Spelling Supplement, Classroom poster with icons for precise process and demonstration video</p> <p>In-service training: No.</p>				
	<b>Word Imaging Reading, Writing, Spelling Supplement</b>	Roberta Dolana	1997	<b>K-2</b>	<b>Limited</b>
<b>Word Event Productions</b>	<p>Key Features: A method for learning and remembering words. Its precise, multisensory visualization of words develops phonemic awareness and sound/symbol relationships. Whole classrooms learn the method together. No special-needs child is excluded. Can be used at a basic or remedial level, with any curriculum.</p> <p>Intended Use: Children learn to spell words accurately for use in reading and writing.</p> <p>Evidence of Effectiveness: Every child in the class can receive 100% in spelling with no letter reversals. Special Educators say it helps children with auditory sequential memory and visual sequential memory skills.</p> <p>Teacher Aids: Word Imaging teacher manual. Word Imaging Reading, Writing, Spelling Supplement, Classroom poster with icons for precise process and demonstration video</p> <p>In-service training: No.</p>				
	<b>Word Imaging Poster</b>	Roberta Dolana	1996	<b>K-2</b>	<b>Limited</b>
	<p>Key Features: A method for learning and remembering words. Its precise, multisensory visualization of words develops phonemic awareness and sound/symbol relationships. Whole classrooms learn the method together. No special-needs child is excluded. Can be used at a basic or remedial level, with any curriculum.</p> <p>Intended Use: Children learn to spell words accurately for use in reading and writing.</p> <p>Evidence of Effectiveness: Every child in the class can receive 100% in spelling with no letter reversals. Special Educators say it helps children with auditory sequential memory and visual sequential memory skills.</p> <p>Teacher Aids: Word Imaging teacher manual. Word Imaging Reading, Writing, Spelling Supplement, Classroom poster with icons for precise process and demonstration video</p> <p>In-service training: No.</p>				
	<b>Word Imaging Video</b>	Roberta Dolana	1996	<b>K-2</b>	<b>Limited</b>
	<p>Key Features: A method for learning and remembering words. Its precise, multisensory visualization of words develops phonemic awareness and sound/symbol relationships. Whole classrooms learn the method together. No special-needs child is excluded. Can be used at a basic or remedial level, with any curriculum.</p> <p>Intended Use: Children learn to spell words accurately for use in reading and writing.</p> <p>Evidence of Effectiveness: Every child in the class can receive 100% in spelling with no letter reversals. Special Educators say it helps children with auditory sequential memory and visual sequential memory skills.</p> <p>Teacher Aids: Word Imaging teacher manual. Word Imaging Reading, Writing, Spelling Supplement, Classroom poster with icons for precise process and demonstration video</p> <p>In-service training: No.</p>				

## Language Arts, Part II

### Spelling

<b>Publisher</b>	<b>Title of Material</b>	<b>Author</b>	<b>©</b>	<b>Grade Level</b>	<b>R= Resource Correlation</b>
<b>Word Event Productions</b>	<b>Word Imaging Companion Sensory Seeing of Symbols</b>	Roberta Dolana	2000	<b>K-2</b>	<b>Limited</b>
<p>Key Features: A method for learning and remembering words. Its precise, multisensory visualization of words develops phonemic awareness and sound/symbol relationships. Whole classrooms learn the method together. No special-needs child is excluded. Can be used at a basic or remedial level, with any curriculum.</p> <p>Intended Use: Children learn to spell words accurately for use in reading and writing.</p> <p>Evidence of Effectiveness: Every child in the class can receive 100% in spelling with no letter reversals. Special Educators say it helps children with auditory sequential memory and visual sequential memory skills.</p> <p>Teacher Aids: Word Imaging teacher manual. Word Imaging Reading, Writing, Spelling Supplement, Classroom poster with icons for precise process and demonstration video</p> <p>In-service training: No.</p>					
<b>Zaner-Bloser, Inc.</b>	<b>Spelling Connections</b>	Richard Gentry	2000-1	<b>1-8</b>	<b>Comprehensive</b>
<p>Key Features: Instruction is based on developmentally appropriate presentation of key spelling features. Students move from words with a one-to-one correspondence between letter and sound to common spelling patterns to affixes to meaning-based roots and patterns. Students encounter spelling patterns via high-frequency words needed for writing. Series takes into consideration individual needs and differences of students and provided activities are modality-based for the visual, auditory, and kinesthetic learners.</p> <p>Intended Use: Students in grades one through eight will be taught high-frequency words because they will understand underlying English spelling patterns and principles.</p> <p>Evidence of Effectiveness: The developmentally appropriate scope and sequence upon which the text is based is based on research detailing the best practices for teaching spelling. Research includes that of Henderson (Teaching Spelling, 1990) and program author J. Richard Gentry (Teaching Kids to Spell, co-authored with Gillet, 1993).</p> <p>Teacher Aids: Teacher Edition; Teacher Resource Book; Transparency Book</p> <p>In-service training: No. In-service provided by trained consultants, where necessary.</p>					